

NORTHEASTERN JUNIOR  
COLLEGE: STRATEGIC  
PLAN METRICS  
EXECUTIVE SUMMARY

## NORTHEASTERN JUNIOR COLLEGE: STRATEGIC PLAN AY 22-23<sup>1</sup> SNAPSHOT & EXECUTIVE SUMMARY

NJC met a couple of key student success metrics for the 22-23 academic year, notably, a 68.5% full-time, fall-to-fall retention rate. This surpassed the national goal of 61.2% and was in line with last year’s increase. The change in transfer rate to 4-year institutions, on the other hand, fell to a -0.5 percentage point level, which is much lower than last year’s 2.2 percentage point increase. NJC also met goals associated with concurrent enrollment. In AY 22-23, concurrent students earned 4.0% more credits than the previous year, which exceeds the goal of 1% annually. In addition, credentials awarded to concurrent enrollment students far exceeded the 1% benchmark with an increase of 31.6%, a sharp rebound from last year’s decrease of 34.5%. Conversely, the four-year matriculation of concurrent students to NJC did not measure up to the 1 percentage-point goal increase, registering a 5.2 percentage point decrease instead. Additionally, all other success metrics were below goal expectations, including an 4.4% decrease in certificates & degrees awarded. However, interestingly, the number of credentials awarded to students in all equity groups increased including a 16.4% increase for students of color and a 17.5% increase for Pell eligible students.

Overall, both completion and course pass rates for gateway courses improved from last year. However, equity indicators show that Pell eligible and first generation students were below the overall percentage completing gateway courses in their first year, while students of color completed gateway Math at a higher rate than the NJC overall. Students of color also surpassed the overall percentage of successful four-year transfers (29.9% compared to 29.0%). As seen last year, first generation students and Pell eligible students consistently fall below the overall course pass rates and four-year transfer rates. Precipitous declines in GPA from first to second semester among all three equity groups increased compared to previous year. The metric of students registered at fall census but earned no credits for the term showed overall improvement, but students of color and first generation students increased.

Detailed data and five-year trends can be accessed via the Strategic Plan KPM dashboards.

**Table 1.1: NJC AY 22-23 Student Success Metrics**

KPM	Goal	Actual
1.1 – Increase the number of certificates & degrees awarded	1% annually	-4.4%
1.2 – Exceed the national full-time fall-to-fall retention rate	61.2% national	68.5%
1.2 – Exceed the national part-time fall-to-fall retention rate	42.4% national	26.7%
1.2 – Exceed the national full-time fall-to-spring retention rate	Unknown	84.9%
1.2 – Exceed the national part-time fall-to-spring retention rate	Unknown	53.3%
1.7 – Increase distance & hybrid course pass rates to match on-campus course pass rates	89.0% on-campus	77.8%
3.2 – Increase percentage of successful transfers to 4-year institutions for all students	2 Pct. Points annually	-0.5 Pct. Points

<sup>1</sup> Not all data was available for AY 22-23. For the snapshot, in cases where AY 22-23 data was unavailable, AY 21-22 data is used.



**Table 1.2: NJC AY 22-23 Equity Metrics and Indicators**

Metric/Indicator	Overall	Students of Color <sup>2</sup>	First Generation	Pell Eligible
KPM 1.1 – # of certificates and degrees awarded	520	142	279	195
KPM 1.2 – Fall-to-fall retention rate – full-time	68.5%	62.9%	67.1%	72.0%
KPM 1.2 – Fall-to-fall retention rate – part-time	26.7%	12.5%	28.6%	23.1%
KPM 1.2 – Fall-to-spring retention rate – full-time	84.9%	83.1%	84.1%	84.8%
KPM 1.2 – Fall-to-spring retention rate – part-time	53.3%	50.0%	61.9%	53.8%
KPM 1.7 – Course pass rate – distance & hybrid courses	77.8%	69.1%	73.8%	71.3%
KPM 3.2 – % of successful transfers to 4-year institutions	29.0%	29.9%	23.4%	25.7%
% of students completing a gateway English course in 1st year	40.1%	33.7%	33.8%	35.8%
Course pass rate in 1st year – Gateway English	73.4%	60.3%	62.7%	64.6%
% of students completing a gateway math course in 1st year	39.3%	39.4%	34.8%	34.5%
Course pass rate in 1st year – Gateway math	71.0%	66.1%	67.6%	66.2%
Average credit accumulation in first year	34.0	32.3	33.2	33.2
Average change in credits taken from 1st to 2nd semester	-0.74	-1.04	-1.25	-1.53
Course pass rate – all courses	85.9%	78.3%	82.4%	78.2%
% of students enrolled at Fall census that did not earn any credits for the term	5.0%	8.1%	8.2%	8.3%
% of students completing a student success course in 1st year	22.4%	30.8%	25.5%	29.7%
Course pass rate in 1st year – Student success course	93.6%	97.0%	92.9%	97.8%
% of students experiencing a precipitous decline in GPA from 1st to 2nd semester	1.8%	2.1%	2.7%	2.6%

**Table 1.3: NJC AY 22-23 Concurrent Enrollment Metrics**

KPM	Goal	Actual
3.1 – Increase matriculation of concurrent enrollment students to a CCCS institution within 4 years of high school graduation	1 Pct. Point annually	-5.2 Pct. Points
3.1 – Increase CCCS college credentials awarded to concurrent enrollment students	1% annually	31.6%
3.1 – Increase successful credit earned through concurrent enrollment	1% annually	4.0%

<sup>2</sup> Students of color include those that reported as Asian, Black or African American, Hawaiian/Pacific Islander, Hispanic, More than One Race, or Native American/Alaskan Native.